



Catch-Up Funding Statement

Year 7 Literacy & Numeracy Catch-Up Funding

The Department for Education (DfE) provided additional funding for all students in Year 7 from 2012 onwards, who achieved below their age related expectations at the end of KS2. This additional funding is to be used by schools/academies to provide literacy and numeracy catch-up support for Year 7 students. It is designed to help students catch up as quickly as possible. In the case of our cohorts it is to be used to boost rates of progress as opposed to expectations for increasing attainment to age related in light of specific learning needs.

Steiner Academy Bristol Context

Total number of students eligible for catch-up premium funding, 2014/15	3
Amount of catch-up premium funding received per student	£500 per student

Steiner Academy Bristol received £1500 Catch Up funding for 2014/15.

Our Aims:

At Steiner Academy Bristol the Catch Up Funding is being used to work towards achieving the following aims:

2014-15

- To continue to increase reading skills and a love of reading.
- To focus on writing — particularly letter formation, sentence structures and punctuation.
- To develop a greater range of different resources and interventions to further support students.

Deployment of Funding

Specifically this has involved targeting individual literacy and numeracy needs through specialist led provisions provided in either 1:1 or small groups to support the development of a range of skills including fine and gross motor skills development, letter recognition and writing sentences, organising ideas in writing and early literacy.

The funding has also been used to develop all Year 7's interest and development in their writing skills and in storytelling. We have also widened the range of books available for children.

A key numeracy focus has been on increasing access to online resources both in school and for students at home which is designed to further develop and build upon their existing skills, knowledge and understanding through a personalised route.

Impact of Funding

The impact of funding is still subject to assessment as the pupils move through the year. However, the school employs an independent School Improvement Partner who has reported a marked improvement in progress for the individual pupils associated with this funding.

Future Deployment

The school will continue to use the funding to:

- Employ additional specialist teaching and support staff to provide 1:1 and small-group provision.
- Purchase books and other learning resources to enable and support work in this area.